

Russian as a foreign language
(title)

Introduction, subject, goals and objectives

The program features are indicated in this part

This Academic course aims at helping the student acquire a certain level of proficiency in Russian.

The objectives of the course of studying Russian as a foreign language are to build strong competencies (linguistic, sociolinguistic, discursive, strategic, sociocultural) at the A2 level.

Upon the course completion a student is expected to:

a) know:

how to communicate with Russians on topics covered in the situations highlighted in the course;

to acquire basis of the Russian grammar and vocabulary: Cases Usage, The Pronouns, The Adjectives, The Verbs;

b) be able to (SWBAT):

explain in Russian in the main communication situations in the educational and everyday spheres of communication;

c) have a good command of:

expressing his thoughts in Russian on the basis of the grammar and vocabulary studied; understanding orally, read and retell simple texts, conveying in Russian his attitude towards what he has read or heard; reading with a dictionary and translate more difficult texts and prepare oral or written reports on given topic.

Scope and types of study, the content of the discipline

Total scope of the course is 8 ECTS credits or 288 hours which include 128 contact hours of practical classes, 160 hours of self-study involving training for practical classes, training for the examination and exam taking.

Categories of the discipline, the types and scope of training

Section number	Name of sections, topics of the discipline	Scope according to the types of work in hours			
		total	L	WS	LC
1	Getting Acquainted. Introductions	36	-	16	20
2	Getting Around the City	36	-	16	20
3	Hobbies. Interests	36	-	16	20
4	About Yourself	36	-	16	20
5	My Day	36	-	16	20
6	Holidays. Congratulations	36	-	16	20
7	Study and science	36	-	16	20
8	Free time. Excursions, travels, sports	36	-	16	20

Total	288		128	
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Contents of the sections, topics of the discipline

Section number	Name of sections	Contents of sections
1	Getting Acquainted. Introductions	1. Introducing yourself. Russian phonetics. Personal pronouns. 2. My family. The Noun. The cardinal numeral. 3. Professions. Russian verb. 4. My friends. Expression of time: - days of the week / exact time (when?)
2	Getting Around the City	1. My house. My room. 2. Where are you from? 3. Types of transportation. 4. In the Store
3	Hobbies. Interests	1. What are your hobbies? 2. What is your favorite sport? 3. My hobby is cinema 4. I enjoy reading
4	About Yourself	1. Talking about your nationality. 2. Describing where you used to live and where you live now; asking these questions of someone else 3. Naming your native language; explaining that you speak and understand a little Russian; asking others what languages they speak 4. Who knows you better? Personality adjectives.
5	My Day	1. Talking about your typical day and your plans for today; 2. Asking other people about the routine of their day, their plans for a given day 3. Let's meet! 4. Health. How you feel
6	Holidays. Congratulations	1. Russian holidays, holiday traditions. 2. Congratulating your friends and colleagues on the holidays; extending your best wishes to friends, colleagues; responding to expressions of congratulations 3. Russian customs of inviting friends to visit 4. Gift-giving traditions
7	Study and science.	1. How to learn a foreign language 2. I study to study 3. Talented scientist 4. Book or e-book reader?
8	Free time. Excursions, travels, sports	1. How Russians typically spend their free time. Extending and responding to invitations 2. Travels

		3. Weekends 4. Our plans for the summer
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Contents of workshops

Number of WS	Section number	Title and summary of the lesson	Number of hours
1-2	1	Introducing yourself, your friend or colleague; answering questions about yourself. The Russian Alphabet. Russian Sounds and Letters. Stressed Vowels and the Reduction of Vowels. Intonational Construction IC-1. Intonational Construction IC-2. Hard and Soft Consonants. Intonational Construction IC-3. Voiced and Voiceless Consonants. Personal pronouns.	4
3-4	1	My family. The Noun. The cardinal numeral. Whose is it? The Noun. The Gender of Nouns. Possessive Pronouns. The cardinal numeral. Adverbs of Place. Word Order in a Sentence. Complete and. Short Answers. Complex Sentences.	4
5-6	1	Professions. Russian verb. The Present Tense. The 1st Conjugations. The Verbs <i>читать, знать, думать, делать, читать, работать, отдыхать, гулять, играть</i> . The Plural of Nouns. Special Cases of the Formation of the Plural of Nouns. The Plural of Possessive Pronouns.	4
7-8	1	My friends. Expression of time: - days of the week / exact time (when?). The 2nd Conjugations. The Verbs <i>говорить, учить, звонить, любить</i> . Compound sentence with union because.	4
9-10	2	My house. My room. Text «Новая квартира». The Past Tense of the Verb, The Use of the Verb <i>быть</i> . The Prepositional of Nouns. Word Order in Questions (Interrogative Sentences), The Verb <i>писать</i> . The Use of the Prepositions <i>в</i> and <i>на</i> with the Prepositional. The Construction <i>у меня есть</i> (I have).	4
11-12	2	Where are you from? Asking the location of a street, hotel, store; giving directions. Text. Наш район и наша улица Personal Pronouns in the Prepositional, The Conjugation of the Verbs <i>сидеть, готовить</i> . Verb Groups. The cardinal numeral 11–100.	4
13-14	2	Types of transportation. Types of transportation in Russia, where and how to buy tickets. Expression of Place and Direction. The Prepositional of Place and the Accusative of Direction. The Imperative of Verbs. Formation of the Imperative. The Verbs <i>идти</i> and <i>ехать</i> . The Verb <i>хотеть</i> . The Verbs <i>есть</i> and <i>пить</i> . Verb Groups.	4
15-16	2	In the Store. <i>Сколько стоит...</i> ? ‘How much is... ?’ Simple and Complex Sentences. Indefinite-Personal Sentences. The Plural of Nouns. Special Cases of the Formation of the Plural of Nouns. Nouns which are used only in the singular. Nouns which have a plural form only.	4

17-18	3	What are your hobbies? Text «Мои друзья». The Verbs <i>ходить</i> and <i>ездить</i> . The Verbs <i>идти</i> , <i>ехать</i> and <i>ходить</i> , <i>ездить</i> . The Demonstrative Pronouns <i>этот</i> , <i>тот</i> . The Use of <i>это</i> and <i>этом</i> .	4
19-20	3	What is your favorite sport? Text «Джон идёт на футбол». The Uses of the Verb <i>играть</i> . Nouns and Adverbs with the Meaning of Time.	4
21-22	3	My hobby is cinema. The Prepositional with the Meaning of the Subject of a Thought or the Topic of a Conversation. Compound sentence with conjunction <i>because</i> .	4
23-24	3	I enjoy reading. Compound sentence with conjunction <i>поэтому</i> . Action time (month). The long adjective: hard endings 'Mixed' declension Soft-ending adjectives The Demonstrative Pronouns <i>этот</i> , <i>тот</i> . The Use of <i>это</i> and <i>этом</i> . The Conjunctions <i>и</i> , <i>а</i> , <i>но</i> .	4
25-26	4	Talking about your nationality. Ordinal Numerals. Compound sentence with the word <i>который</i> .	4
27-28	4	Describing where you used to live and where you live now; asking these questions of someone else. Text «Где мы живём». The Accusative of object and time.	4
29-30	4	Naming your native language; explaining that you speak and understand a little Russian; asking others what languages they speak. Adjectives vs. adverbs.	4
31-32	4	Who knows you better? Personality adjectives. The Construction <i>похож на</i> . The verb conjugation with the suffixes <i>-ова-</i> , <i>-ева-</i> . Consonant change <i>с/ш</i> in the conjugation of first-conjugation verbs.	4
33-34	5	Talking about your typical day and your plans for today. The Past Tense of the Verb. Verbs with no <i>-л</i> in the masculine past tense. The Use of the Verb <i>быть</i> . Formation of the future. Adverbs of time. Verbs of Motion in Past Tense. Verbs of Motion in Future Tense.	4
35-36	5	Asking other people about the routine of their day, their plans for a given day. Compound sentence with the word <i>когда</i> . The Genitive of Nouns.	4
37-38	5	Let's meet! Expressing Time (<i>Когда? When?</i>) Text «Где встречать Новый год». Personal Pronouns in the Genitive. The Use of the Personal 3rd Person Pronouns in the Genitive with and without a Preposition. Prefixes Used with Verbs of Motion. Antonymous Prepositions. Antonymous Prefixes. The Use of Prepositions and Cases in Answer to the Questions <i>где? куда? откуда?</i>	4
39-40	5	Health. How you feel. Text «Олег заболел». Dialogue «В поликлинике». The Dative in Impersonal Constructions. The Dative + <i>нужно (можно, нельзя)</i> + an Infinitive Construction. The Dative + <i>трудно (легко)</i> + an Infinitive and	4

		the Dative + <i>весело (интересно, etc.)</i> Constructions. The Dative with Verbs of Motion. The Use in the Dative of the Personal 3rd Person Pronouns with and without a Preposition.	
41-42	6	Russian holidays, holiday traditions. The Use in the Dative of the Personal 3rd Person Pronouns and nouns without a Preposition. The aspect. Formation of the aspects. Semantic differentiation of aspects.	4
43-44	6	Congratulating your friends and colleagues on the holidays; extending your best wishes to friends, colleagues; responding to expressions of congratulations. Text «День рождения». Grammar. The Genitive Case of Nouns.	4
45-46	6	Russian customs of inviting friends to visit. The Genitive Conveying Possession and Part of a Whole. The Genitive in Impersonal Sentences after the Negatives <i>нет, не было, не будет</i> . The Verb <i>мочь</i> . The Construction <i>мочь</i> an Infinitive. The Conjugation of the Verbs <i>прийти, танцевать</i> .	4
47-48	6	Gift-giving traditions. The Dative Case of Nouns. Personal Pronouns in the Dative. The Dative Used to Indicate Age. The Construction with the Verb <i>нравиться</i> . Personal and Indefinite-Personal Sentences. Verbs Used with the Dative. Verb Groups.	4
49-50	7	How to learn a foreign language. The Instrumental of Nouns. How to use infinitive constructions.	4
51-52	7	I study to study. Use of cases. How to say about the time of an action or event in a complex sentence.	4
53-54	7	Text «Talented scientist». The Use of different types of simple sentences.	4
55-56	7	Text «Книга или букридер?». Some special short forms of the adjective (<i>прав, согласен</i>). The Use of different types of complex sentences.	4
57-58	8	How Russians typically spend their free time. Extending and responding to invitations. Motion target designation. Classes and groups of verbs.	4
59-60	8	Travels. The Instrumental of Joint Action. Personal Pronouns in the Instrumental. The Use of the Personal 3rd Person Pronouns with and without a Preposition. The Use of the Prepositions <i>к, с, об</i> with the 1st Person Singular Pronoun. The <i>мы с сестрой..., мать с отцом...</i> Constructions. Verbs Used with Nouns in the Instrumental. The Use of the Verbs <i>мочь, уметь, знать</i> . Complex Sentences with Clauses of Cause or Result. The Conjugation of the Verb <i>увлечься</i> Verb Groups.	4
61-62	8	Weekends Declension of Feminine Adjectives in the Singular. Feminine Adjectives with the Stem in a Hard or Soft Consonant.	4

		Feminine Adjectives with the Stem in <i>ж, ш, ч, щ</i> . Declension of Feminine Possessive Pronouns in the Singular. Declension of Feminine Demonstrative Pronouns in the Singular. Adjectives with the Stem in a Soft Consonant. The Use of the Conjunctions <i>что</i> and <i>чтобы</i> .	
63-64	8	Our plans for the summer. Words <i>ли</i> and <i>если</i> . Word Order in Sentences with the Word <i>ли</i> . The Conjugation of the Verbs <i>болеть (заболеть), вызвать, одеться, оставаться (остаться)</i> Verb Groups.	

Composition and amount of a laboratory practical work

Laboratory work is not provided

Number LC	Section number	Title and summary of the laboratory work	Number of hours